



## Sparks Training Participant Handout

### Equipping saints for the work of ministry ... Ephesians 4:12

**W**elcome again to one of the most exciting and rewarding serving roles you can fill! Now that your heart has been challenged toward children's ministry, it's time to get some practical help with some skills needed to run an Awana club.

By the time you leave this training you should have some idea of the responsibilities of being a Spark's leader. Hopefully all the questions below will have been touched on; however, this training session alone is not adequate for you to become a solid, grounded and spiritual Spark's leader. You need to complete all the Basic Training

(BT) steps, and this training session really is just an introduction to your role. Following this session you should complete your role book, including watching the DVD, to fulfill the requirements for step two of the BT process.

**Note:** If you are participating in this Spark's training with leaders from several clubs, many things may be addressed in general terms. You will need to learn specifics about how things will work at your Spark's club in your church, so there's space at the end of this handout to keep a list of questions you need answered before your first club meeting.

## Notes from A Day in the Life of a Sparks Leader video segment

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### Before club and check-in

Why is it important for all leaders to get to club early?	
What should we do with kids who arrive early?	
Where is check-in?	
What forms do we use?	
What about kids who show up for the first time?	
What are my responsibilities during check-in?	
Should I be focusing on kids, parents or both? How can I do it all?	

<b>Large Group Time</b>	
What is the purpose of Large Group Time?	
How often should the gospel be presented?	
What is my role in Large Group Time?	
Who teaches Large Group Time?	

**Notes about presenting the gospel to Sparkies**

<b>Handbook Time</b>	
What is a good ratio for leaders to kids?	
What are the purposes of Handbook Time?	
How can I make sure Handbook Time doesn't become a mechanical activity of getting kids to recite words they don't even understand?	
What are the Awana standards referred to in the video?	
How do I keep track of what sections kids pass?	
What do I present to first-time kids?	
<b>Game Time, Awards and Going Home</b>	
What is my role in Game Time?	
How will I deal with kids who are too competitive or disruptive?	
What are awards and what are they for?	
What are some important things to remember when awards are handed out?	
What are some things to keep in mind when parents are picking up their kids?	

**Questions I need to ask my club leadership**


**My next steps**
